

# 7<sup>TH</sup> GRADE INTEGRATED SCIENCE

Fort Cherry Jr./Sr. High School

Mrs. Amos pamos@fortcherry.org

## Materials Needed for Class Everyday

- Pencil or pen
- 3 ring binder
- Loose leaf paper
- Textbook
- Agenda

## Major Topics

Organisms-

From Macro to Micro

Properties of Matter

Catastrophic Events

## Materials Needed at Home

- Various art supplies (colored pencils or crayons, scissors, glue)

## Evaluation

The following work will be used to measure student performance in class throughout the year.

Note: If your name is not on your work, I cannot and will not give you credit for it.

***Tests and quizzes:*** A test will be given at the end of each unit and will always be announced in advance. Spelling quizzes will also be given periodically. Quizzes will also be announced UNLESS the class is not following the established expectations.

***Labs:*** This class is very hands-on. In addition to participating in labs, students are responsible for completing lab handouts and other write-ups as instructed.

***Homework:*** All homework is required to be written down in their agenda. This is the FIRST thing that should be done when students enter the classroom. **No late homework** will be accepted for points at any time (with the exception of absences).

***Projects:*** At various times during the year, students will be required to do outside reading, research projects, create presentations, and build models, among other projects. Some will be individual while others will involve group work. All projects will be announced ahead of time with detailed expectations.

***Binder checks:*** Organization is key in this class. Therefore, students will keep all work, from handouts and labs to notes and quizzes, in a three-ring binder that will be checked periodically.

***FUNDamentals:*** In addition to recording homework at the start of class, students are responsible for writing the aim of each lesson as well as the “Do Now” question and answer each day on provided sheets. These will be kept in the front of their binders.

***Participation:*** This class will be much more valuable if constructive discussion occurs. This involves being prepared and on time for class as much as it means asking and answering questions. Taking notes and completing in class activities and labs also factor into your participation grade. *Students will earn 2 participation points each day for following procedures.*

***Extra credit:*** There will be no extra credit projects. However, some bonus opportunities will be available on tests and exceptional projects or labs.

### Grading Policy

- The grade for each of the 4 report periods will be computed by simple percent, using total points earned divided by total possible points per period.
- A final exam will be given at the end of the year.
- Grade percentage range
  - A = 90 – 100
  - B = 80 – 89
  - C = 70 – 79
  - D = 60 – 69
  - F = 59 and below
- Note: Any missing work could result in an **incomplete** for that grading period until those assignments are made up. An incomplete does not turn into a letter grade at the end of the year unless the missing work is turned in according to the timeline established by the teacher.

### Make Up Work

- Make up work is the responsibility of the students (this includes FUNdamentals). Students are to see me at the BEGINNING of class to determine what was missed.
- For every one day of absence, students have one day to make up all work missed during that time. For example, if 3 days are missed, students have 3 days to make up those assignments. This includes class work (such as labs, notes, or other activities) as well as homework.
- If a student is absent the day of a quiz or test, it is to be made up on the following day. If a student is absent the day before a quiz or test, it is still to be taken on the regularly scheduled day.

### Suggestions for a Successful Year

- DO YOUR HOMEWORK! Not only does it count for points, but it is designed to reinforce what is learned in class. I do not believe in giving you busy work!
- DO NOT PROCRASTINATE! Do not let large assignments like lab write ups and projects creep up on you. Review for tests and quizzes over time rather than cramming the night before.
- ASK QUESTIONS! I cannot help you if I do not know you need help. I am also here before and after school, and we can set up meeting times. Study groups are highly encouraged as well. Sometimes the best way to learn is by trying to teach someone else what they do not understand.

# Expectations for Mrs. Amos' Science Class

## Rules

1. Follow all directions the first time.
2. Keep your hands, feet, and other objects to yourself.
3. Be in your seat with your book, binder, agenda, and writing utensil when the bell rings.
4. No teasing, put downs, swearing, or fighting.
5. No hats, electronics, food, or drinks.

## Discipline Consequences

*First Consequence:* Warning

*Second Consequence:* Sit apart from class for 5-10 min.

*Third Consequence:* Sit apart for 5-10 min. AND 30 minute detention

*Fourth Consequence:* Sit apart for 5-10 min. AND 60 minute detention

*Fifth Consequence:* Sit apart from class for 5-10 minutes, 60 minute detention, AND phone call home

*Severe Clause:* Go to office

## Positive Consequences

- Verbal praise
- Positive note/email/phone call home
- Ticket to be first in line at lunch
- Late homework pass
- Class rewards
  - Movie day
  - Class outside
  - Listen to music
  - Free time at end of class
  - Pick own groups for lab or project

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## *Contract for Expectations and Procedures*

I, \_\_\_\_\_, understand and agree to follow the procedures and expectations as outlined in this packet while in Mrs. Amos' science class.

Signature of Student \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_